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| **COLÉGIO NOSSA SENHORA DE LOURDES**  **9º ANO**  **ENSINO FUNDAMENTAL -2015** |

**Roteiro de estudos para recuperação trimestral**

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| **Disciplina:** | INGLÊS |
| **Professor (a):** | LENINHA |

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| **Conteúdo:** | Interpretação texto  Comparativo/Superlativo  Vocabulário: Sport  Tag Question.  Simple Future |
| **Referência para estudo:** | Apostila do Pitágoras págs. 36ª38; 47 a 50; 52/53; 62 a 65; 76/77; 78/79  Estudar as Avaliações aplicadas no trimestre  folha de exercícios trabalhados e o trabalho |
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| **Atividade avaliativa:** |  |

IMAGINE

An optimist’s view of the world in the next century:

“The world will be a good place to live in;

There will be plenty of cheap, safe nuclear energy.

There won’t be any pollution.

People will have to work for only three days a week.

People will have plenty of leisure time.

There will be enough food for everyone. There will be farms under the sea.

Towns will be small. They will have a lot of parks and open places. People will

have plenty of clean fresh air.

Electric vehicles will move quickly and quietly.

There won’t be any wars. There will be a world government.”

(Adapted from “The World in 2085?”,in Connections in Reading. Peter Viney)

Choose the alternative that best completes the following sentences according to the text.

**QUESTION 01**

Nuclear energy will not be expensive. It won’t be…, either.

A) safe

B) clean

C) fresh

D) dangerous

**QUESTION 02**

In the future people will have…holidays than workdays.

A) more

B) less

C) fewer

D) plenty of

**QUESTION 03**

They will have plenty of leisure time. They will probably spend it…

A) going to the office

B) working

C) enjoying themselves

D) studying

**QUESTION 04**

People will have a lot of clean fresh air because…

A) there won’t be any vehicles

B) there won’t be any parks

C) towns will be small

D) there won’t be any pollution

**QUESTION 05 (1,0)**

Complete the sentences with the **CORRECT** question tags.

1. Mr. Smith is from Ireland, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
2. She went to the library yesterday, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
3. The trip isn’t very expensive, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
4. He won't tell her,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
5. You are a good student,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**QUESTÃO 06**

Write sentences in the **simple future** according to the directions.

a) She / read / a book. (+)

b) They / tidy up / his closet. (-)

c) The students / study / a lot / for the next test.(?)

d) You / cut / your hair. (+)

**QUESTÃO 07**

Translate the **WH-questions** below

a) Who f) How long k) Whose

b) Where g) How much

c) Why h) How many

d) What i) How old

e) Whenj) Which

**QUESTÃO 08**

Make sentences comparing the situations.Use o comparative de superioridade

1. The bike / a car (green)

2. Amazonas river / Solimões river (long)

3. Brazil / Peru (large)

4. The plane / a train (fast)

5. Messi / Neymar (good)

**Questão****09**

Label the pictures. The words are in the box.

Hockey, swimming, yoga, horse-riding, gymnastics, climbing, basketball, rollerblading, table-tennis

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| C:\Documents and Settings\usuario\Configurações locais\Temporary Internet Files\Content.IE5\5OYYFUNZ\Magyar[1].jpg  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | C:\Documents and Settings\usuario\Configurações locais\Temporary Internet Files\Content.IE5\J344DKUO\Drawing1[1].jpg  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | C:\Documents and Settings\usuario\Configurações locais\Temporary Internet Files\Content.IE5\J344DKUO\yoga girl cartoon[1][1].jpg  6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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# QUESTION 10

Use o comparativo de superioridade ou o superlativo.

a) This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ coat of them all. (expensive)

b) Is David \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ boy of the group? (young)

c) The cake is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the sandwich. (hot)

d) That is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ theater in the city. (good)

e) Harold is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ boy in the classroom. (thin)